

RESULTS

The intellectual outputs are field investigation activities and aim at taking into account soft transversal skills for people in work-linked trainings, for small organizations (VSEs, SMEs, small associations) and for training centers. They will be followed by multiplier events to share and exchange on results.

The expected main concrete project's **outcomes** are:

I

ACCESS TO/O A PLATFORM WITH AN EVALUATION PART FOR COMPANIES AND A SELF-ASSESSMENT PART AND TAKING NOTES (E-PORTFOLIO) FOR TRAINEES.

II

AWARENESS DOCUMENTS DETAILING THE CHARACTERISTICS OF PATHWAYS IN WORK-LINKED TRAINING AND MOTIVATING PEOPLE TO ACQUIRE SOFT TRANSVERSAL SKILLS.

III

A EUROPEAN REPORT ON THE RECOGNITION OF TRANSVERSAL SOFT SKILLS RELATED TO 3 KEY COMPETENCES LEARNING TO LEARN, SENSE OF INITIATIVE AND ENTREPRENEUR-

IV

A RECORD OF ACHIEVEMENT SYSTEM ON THE TOP 5 MOST CRUCIAL SOFT TRANSVERSAL SKILLS FOR EMPLOYABILITY AND MOBILITY.

V

37 INNOVATIVE TRAINING MODULES DIVIDED AMONG KEY COMPETENCES

CONTACT

Elodie Girardet, e.girardet@cnam-paysdelaloire.fr

paysdelaloire.cnam.fr

Janus+

LEARNING AND ASSESSING
SOFT TRANSVERSAL SKILLS IN
WORK-LINKED TRAININGS TO
OPTIMIZE THE SUCCESS OF
PATHWAYS, TO PREVENT
FROM DROPOUTS AND TO
FAVOUR EMPLOYMENT AND
PROFESSIONAL MOBILITY IN

DURATION 01-10-2016 to 30-09-2018



Funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

PRIORITIES

VET:

FURTHER STRENGTHENING KEY COMPETENCES IN VET CURRICULA

VET:

PROMOTING WORK-BASED LEARNING IN ALL ITS FORMS, WITH SPECIAL ATTENTION TO APPRENTICESHIP-TYPE TRAINING

HORIZONTAL:

IMPROVE ACHIEVEMENT IN RELEVANT AND HIGH-LEVEL BASIC AND TRANSVERSAL COMPETENCES IN A LIFELONG LEARNING PERSPECTIVE

ABOUT PROJECT

Janus+ project aims at learning, teaching and assessing soft skills in work-linked trainings. Indeed work-based training is the best vehicle to identify these soft skills due to the succession of periods in training and work situation. Although important, they are not fully appreciated particularly in small organizations like VSEs (very small enterprises), SMEs (small and medium sized enterprises) and small associations, whatever the sector.

This project aims at developing a comprehensive medium and long-term employability and thus ght against dropouts and unemployment as more and more companies not only look for "intelligent people" but also "smart people" that combine knowledge, skills and attitudes (soft skills) to adapt to constantly evolving contexts and complex situations.

Janus+ project has its roots in the Janus project which ended in 2014.

The Janus project has provided a solid base for understanding those factors, which contribute to trainers and trainees having positive experiences, and the work-linked programmes having positive outcomes. The Janus+ project intends to go further in the soft transversal skills domain by proposing an innovative pedagogy to teach, learn and assess soft transversal skills, by involving the 3 stakeholders (host companies, training centers and trainees) in the process and by working on an assessment tool.

PARTNERS

Six partners from six countries combined their experience in research and consultation in learning and assessing soft transversal skills in work-linked training to Janus+ as a transnational project. Janus+ is not just enabling cross-country learning between project partners but also between target group members and organizations.

