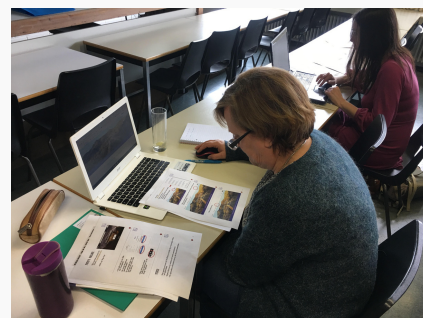


My Story Map

CREATING THE NARRATIVES OF OUR LIVES
TO PREVENT EARLY SCHOOL LEAVING

Telling digital stories to fight against early School-Leaving

The members of the consortium behind My Story Map developed, during the first year of the project, a research about the topics of early-school leaving and the use of storytelling and digital story mapping in its prevention. This state of the art was used in the development of the two curriculum that are implemented and tested in the piloting phase by each partner.



My Story Map introduces storytelling in education

On Saturday 23rd March My Story Map launched its first workshop during an in-service activity in West Flanders (Belgium). Although the project focus is on youngsters dropping out of education, also for other teachers the concept of story mapping was very well received, and rather unknown for now. The fact that the concept of story mapping could easily be introduced in all education levels was the remark of some teachers who immediately saw this as an opportunity in language lessons, social studies and more. The pedagogic councilor of the Dutch language of West Flanders will - in close cooperation with Eurogeo - work out ideas.



Teacher Training in Bruges, 12-18 May 2019

Bruges in Belgium is the location chosen for the next activity of My Story Map project. While in each country the testing of the activities addressed to early school leavers are going on, for 5 days the teachers coming from the schools involved in the project in the different countries will work on the next step. Capitalizing all findings coming from the implementation of the digital storytelling, during the TC teachers will add the needed expertise to pass into the school, to act to prevent early drop out applying « pedagogy of success » approach. A cross fertilization between non formal education methods and formal education aimed at contributing to innovate a didactic based on inclusion.

