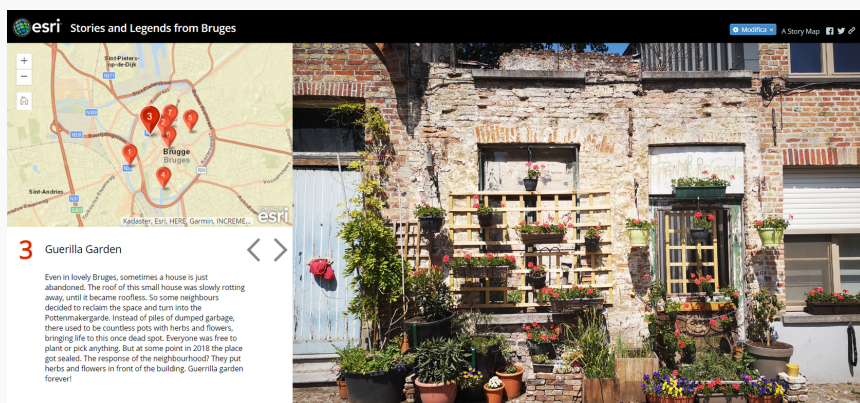


# My Story Map

## CREATING THE NARRATIVES OF OUR LIVES TO PREVENT EARLY SCHOOL LEAVING

### MY STORY MAP: TRAINING COURSE

From the 12th to the 18th of May, staff members and representatives of all the six partner organisations of the project gathered together in the ancient Flemish city of Bruges, Belgium. The group, which included teachers, educators and youth workers, has been engaged for a full week in a training course activity that is somehow representing the bridge connecting the two main operational phases of local piloting work within the framework of the “My Story Map” project. All the staff involved has had the opportunity to explore and dive deeper on a personal level in the features and possible uses of digital story-mapping, acquiring knowledge and developing new technical skills especially related to the use of the Esri Story Map platform.



The platform has been the main working tool of the consortium during the piloting workshops with young early-school leavers, where it was used as a channel through which the youngsters found a new alternative way to narrate and share their own personal stories related to their drop out experience.

This new-found expertise on the platform has been combined with the stories about the outcomes and results of this first piloting experience, analysing and discussing on its efficacy and on the challenges faced by the staff during its implementation. All this precious mixture of feedback and technical skills have represented the soil into which the group planted the seed for its future work.

