

My Story Map

FIGHTING EARLY SCHOOL LEAVING



During the first semester of 2019, all partners have carried out a series of workshops in collaboration with different entities in order to prevent early school leaving. The goal has been for the participants to share their life stories of ESL transforming them in Digital StoryMaps working on a platform called ArcGis Online, combined with Esri Story Maps.

These activities had the goal of motivating people who had abandoned or were at risk of abandoning their studies in early stages to resume their learning experience, by involving them in a guided activity that could contextualize and give meaning to their experience in the form of a digital map.

The main idea was to involve youngsters in an experience of self-evaluation, discovery and self-reflection about the context and reasons that lead people to decide not to continue in school.

In this way, creating a digital map represents a point of both departure and arrival, as it represents a process of self-empowerment which, when finished, provides a renewed sense of identity and ownership of one's stories. That's how we can start generating new steps, towards a new direction, within the lifelong learning journey.

The next step for the project is to gather all the experiences and produce an analysis of impact of these actions, realised as implementation of the learning materials contained in the Intellectual output 2 and 3 foreseen by the project, together with recommendations for the future use of activities which are targeted to educators, teachers, trainers and anybody who will use these materials in their own environment.

