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My Story Map

CREATING THE NARRATIVES OF OUR LIVES TO PREVENT EARLY SCHOOL LEAVING

Have a look at the project results!

During many months, the partners of the "My Story Map" project have worked together in order to reach the objectives of the project and above all to contribute to fight against early school leaving.

It is now time to announce that all the intellectual outputs are available online on the project website:

www.mystorymap.eu.

Good to know: the results are available in English, Dutch, French, German, Italian and Spanish!

Call to Action: Preventing Early School Leaving through Digital Story Mapping

The Call to Action is the last result that has been developed within the frame of the project. It is a smart document designed to present My Story Map approach starting from the outcomes and lessons learned from the strategic partnership project. Addressed to school headmasters, teachers and educators, this document introduces a collection of specialised resources, developed for multiple purposes, and aimed at preventing and fighting Early School Leaving. It provides orientation and guidance for implementing actions, inside and outside of the school environment, and designing new ones with early leavers and those at risk of dropping out. The tools presented come from the combined contribution of formal and non-formal education practices, offering two different lines of intervention to tackle the phenomenon of ESL.



Have a look at the multiplier events

Partners of the project have organized multiplier events at local level in order to present the project results to people and organisations who could be interested in using the intellectual outputs in their daily work in order to fight against early school leaving!

Here are the short conclusions of the events that have taken place in the different partner countries.



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In Austria (Die Berater)

After an icebreaker session in which the participants were asked to introduce themselves, exchange their professional backgrounds and inform about their expectations towards the event and the project we did a presentation about the project, the different products elaborated, a demonstration of the online Story Map tool ArcGis and gave some insights from the two different piloting experiences.

Afterwards we have organized 2 parallel workshops for the two main professional contexts of the participants:

1. Exchange of experience from the work with young early school leavers
2. Exchange of experience from the work in schools with pupils that are at risk to drop out of the school system

Then, the results of the two exchange groups were summarized and an outlook was given, including the possibility of introductory workshops to work with My Story Map.



In Belgium (Eurogeo)



In the morning the background of the project were outlined:

- why the project
- research into early school-leavers
- research into (digital) story mapping
- the developed material
- the results of the impact study

For this an extensive presentation was used.

In the afternoon attendees worked with the materials hands-on

- the different assignments are presented - attendees learned to work with the story map platform - attendees learned how to apply this method in all their own subject/course



In France (Pistes-Solitaires)

In France, non-formal education methods were used during the event in order to present the project results and to sensitize the participants to this. A high degree of interest in all the toolkits, the platforms presented has been found among the participants. Some of them brought back with them the toolkits printed, while others preferred to download them in their phone or from home to share it with their colleagues. This event helped to understand better how they could use it in the near future, and Pistes-Solitaires will bring its own experience and expertise in non-formal methods to help them implement the workshops they will do in the future.



The international multiplier event hosted by Mundus in Zaragoza (Spain)

On February 18th International conference and local multiplier event of My Story Map project took place at the Vincci Centro hotel in Zaragoza. The different sessions were focused on each of the elements that have shaped the project during two and a half years.

The event gathered 40 international and 38 local participants - students, educators, teachers, social workers, school directors, psychologists and other experts interested in the My Story Map project and its methodology which can be adopted and integrated to their professional practice.

Each member of the MSM consortium presented one of the activities produced, which contributed a lot to the atmosphere of the event. Each one of the presentations had dynamic sessions in which the attendees had the opportunity to learn about part of the methodology developed. Thanks to those dynamics and the exchange of stories and cultures participants enjoyed this event to get to know each other better.

One of the most special moments of the afternoon took place when the CSL Casco Viejo students, who have participated in the local workshops, transmitted their story and the experience of working on digital storytelling activities. The main goal of the project was achieved once more: they became the protagonists of their own stories!

This event marks the end of a project that has been characterized by a lot of local work and direct contact with the students and teachers in different organizations. The platforms of My Story Map and My Story Wall are available to be read and enjoyed!



The project partners

